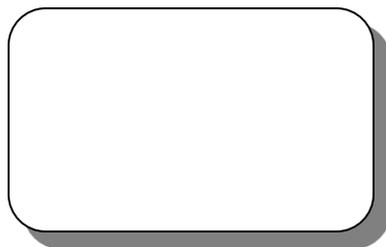
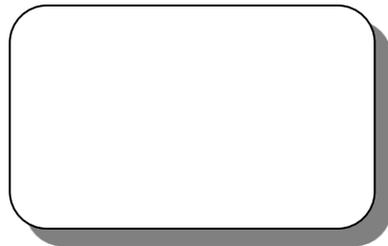
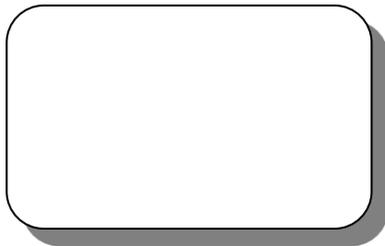
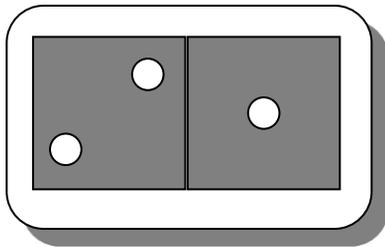
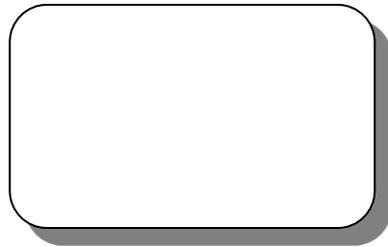
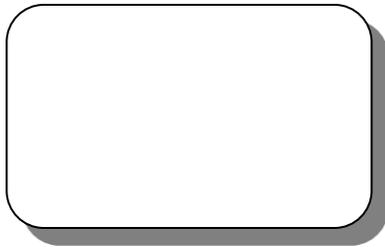


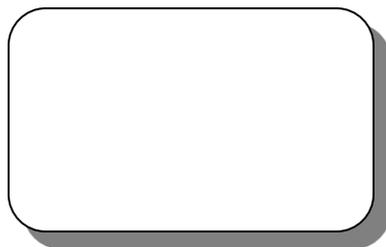
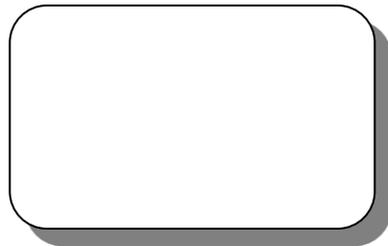
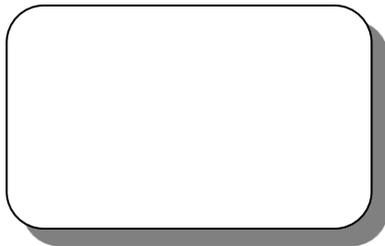
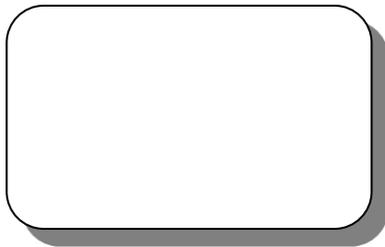
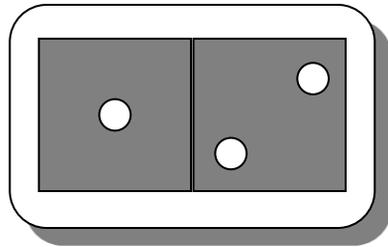
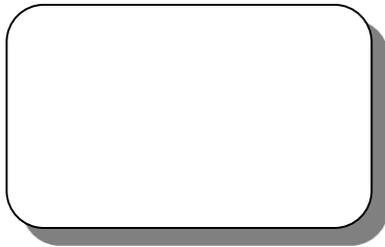
Count-on 1 Dominoes

Find all the count on 1 dominoes.



Count-on 2 Dominoes

Find all the count on 2 dominoes.



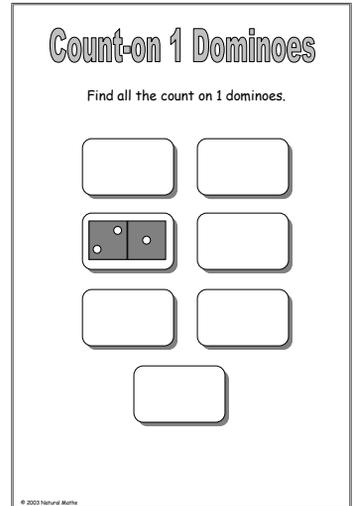
Count-on 1 Dominoes

Observe your child as they select and place their dominoes. Some children will:

- touch count all dots,
- subitize¹ the number of dots on the domino and name them as they do so,
- use known count on 1 facts,
- work systematically, creating a pattern from smallest to highest total or vice versa,
- place the tile so that there is 1 dot on the left suggesting that to count all, the count would start at 1.



When the 4 is on the left, you can count on from the larger number.



Encourage your child to:

- become fluent with the count on 1 facts and also use the dominoes to make the count back 1s visible too,
- name the totals on each domino,
- sort them from highest to lowest number of dots,
- explain why it is easy to remember the count on 1 facts.

Allow time for your child to investigate, record and prove their answers as well as to ask similar questions of their own.

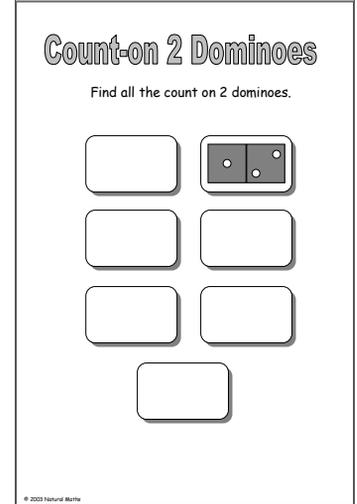
Challenge your child to use subitizing and count on one to identify the totals quickly without actually counting any of the dots.

¹ To *subitize* is to recognize the number of items in a small group without having to count the items.

Count-on 2 Dominoes

Observe your child as they select and place their dominoes. Some children will:

- touch count all dots,
- subitize the number of dots on the domino and name them as they do so,
- place the half with the 2 in the first position and not notice that they can count on from the larger number when asked how many dots on each one,
- use known count on 2 facts,
- try counting in 2s, possibly having difficulty switching back to 1s when counting an odd number and there is 1 dot left to count,
- work systematically, creating a pattern from smallest to highest total or vice versa.



Encourage your child to:

- become fluent with the count on 2 facts and also use the dominoes to make the count back 2s visible too,
- name the totals on each domino,
- sort them from highest to lowest number of dots,
- explain why it is always easier to count on from the highest number of dots.

Allow time for your child to investigate, record and prove their answers as well as to ask similar questions of their own.

Challenge your child to use subitizing and count on 2 to identify the totals quickly without actually counting any of the dots.