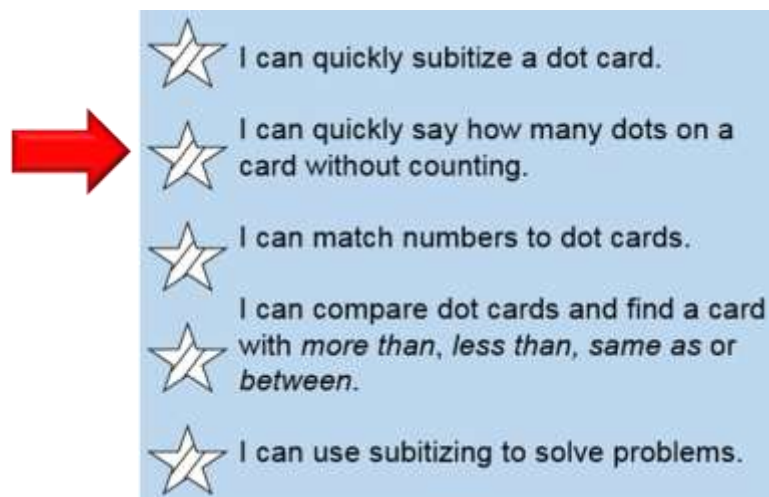


Strategy Lesson – Clap, Click or Stamp

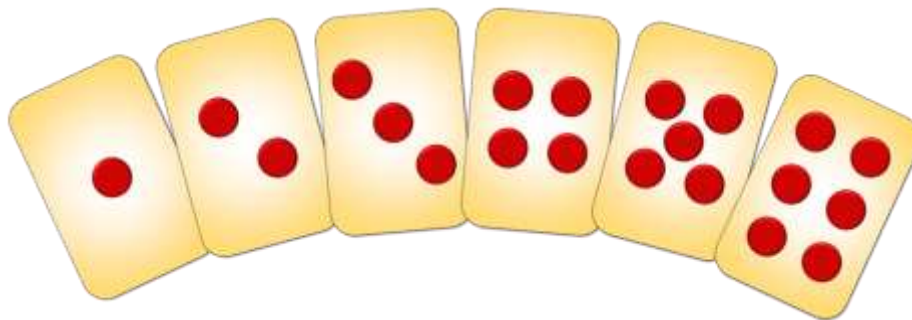
This activity is the beginning of the process of relating number to quantity. Once students can recognize a subitizable pattern, the activity relates the number of dots shown to the physical process of counting by means of repeating a physical action a given number of times.

Target Strategy



Resources

Subitizing cards 1 – 6.



The Activity

Quickly show a card and say *clap*, *click* or *stamp* (this number of times to match the card) which can be accompanied by purposeful counting in conjunction with the actions. Students might have their own ideas for actions that are more engaging than these so give them the choice.

Reverse it

This activity works in reverse too. Ask students to listen as you clap, click or stamp and to keep count as you do so. Their job then is to find a matching dot card but without counting the dots. If the students try to touch and count dots, ask them if they need to count or if they can quickly subitize to find the pattern for the number without needing to count. We do not want to encourage the *count all* strategy when it is not necessary.

Observation Guide

As you interact with and observe a group of students, you will be able to note the following indicators.

Date	Names					
Quickly subitizes 1 – 3.						
Quickly subitizes 4 - 6						
Repeats an action 1 – 3 times						
Repeats an action 4 – 6 times						